Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0286 Chautauqua Co Community | Status: Submission Approved by KSDE on 02/20/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The team utilized the WISC-V assessment percentile ranks and scale scores for DLM participation decisions. In addition, the team looked at other factors, such as district assessment data and present levels, medical issues, behavior index, and significant attention issues. This was prior to the training on the DLM participation guidelines.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The CCC-Sedan special education staff have been trained on the new considerations for students taking the DLM. The team takes these decisions very seriously and is aware of the impact of the DLM, versus the general assessment with accommodations. Our team did a thorough job of justifying and supporting their DLM decision through solid data.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No